

2025-2025 School Year District Needs Assessment for 2025-2026 Budget Considerations

District: USD 248, Girard	Bldg #	Grades Served:
School: District	1244	PreK-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	1,013	
b. Percentage of students with an active IEP	12.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	1.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	45.04%	
e. Pupil-Teacher Ratio Average	16/1 Average	
f. Pupil-Teacher Ratio Median	18/1	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	No statistical gaps
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Fastbridge SAEBERS is a mental health screener that students take twice per year. GHS also collects KCTC data yearly.	
b. What are the targets/goals related to social/emotional growth?	Growth away from the high risk category measured	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Students are given an Early Screener for	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	As students complete benchmark/classroom	
e. How are successes of Individual Plans of Study being measured?	Goal setting and record keeping	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves	90% will with attend a postsecondary program or	
g. How are you ensuring students are civically engaged?		
SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs,	Multiple opportunities offered in all district buildings	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	USD 248 is strongly committed to technology in our
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state	Yes	GHS requires 24 credits for graduation. However, a
c. Is every child in your school provided at least the following capacities?	Yes	See individual building's needs assessment.
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly	Yes	See individual building's needs assessment.
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed	Yes	See individual building's needs assessment.
3. Sufficient understanding of governmental processes to enable the student to understand the issues that	Yes	See individual building's needs assessment.
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	See individual building's needs assessment.
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical	Yes	See individual building's needs assessment.
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to	Yes	See individual building's needs assessment.

7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their	Yes	See individual building's needs assessment.
SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA	Yes	
b. How many classified support staff are currently employed?	58	Also includes Rule 10 coaches. Does not include
c. How many classified support staff are needed?	58	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc. ?	Yes	3 full-time counselors, 2 full-time nurses.
e. Are principals & other key staff trained to provide instructional leadership and professional development to	Yes	
f. What staff development is necessary for teachers to support student success and meet the school	Our student population is everchanging, so	
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework,		
c. Do you have an active Site Council?	Yes	Each building has an active site council.
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	School Reach phone/email messaging to parents,	
f. What types of communication/social media exists with your community? Is it adequate?	The district shares information on various social	
SECTION 8: School Data		Notes
a. Building Attendance Rate	95.2%	District Percentage for all 3 buildings
b. Building Chronic Absenteeism Rate	9.5%	District Percentage for all 3 buildings
c. District Chronic Absenteeism Rate	9.50%	District Percentage for all 3 buildings
d. District Graduation Rate	94.5%	
e. District Dropout Rate	0.8%	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	94.5%	
b. What is our building dropout rate?	0.8	
c. What is our average comprehensive ACT score?	20.4	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-		
1. Can these be achieved with additional resources?		
2. Why or why not?		
b. Additional building unique items:		
RVH Elementary		
GMS		
GHS		